

## Menasha Early Learners Family Outreach Activity Calendar PLAY – READ – TALK – SCIENCE – WRITE – MATH - SING

| Sunday  | Monday   | Tuesday  | Wednesday  | Thursday   | Friday   | Saturday   |
|---|--|--|--|--|--|--|
| Label things<br>today. Chair.<br>Shoe. Door. Tell<br>your child what<br>the labels say                            | Blow bubbles<br>today. This<br>strengthens<br>muscles<br>needed for<br>speech  | Discuss<br>opposites. Show<br>examples of big<br>and small, night<br>and day, light<br>and dark.                                       | Clap your hands<br>to the beat of a<br>favorite song.                                      | Lace Cheerios-type cereal onto a piece of yarn. Count them as you go.                                  | Read a book<br>about insects that<br>are active in late<br>summer, like<br>crickets or<br>cicadas. Talk<br>about how you<br>can hear them at<br>night. | Visit the Menasha<br>Library to check<br>out books.  |
| Write your to-do list together. Have your child check off each task as it is completed.                           | Play alphabet<br>search today.<br>Take turns<br>picking a letter<br>and searching<br>for it.                                       | Ask your child "What is your favorite game to play?" Talk about why and play it if you can.  | Sing a favorite<br>song in parts.<br>You sing, then<br>your child, then<br>you, and so on. | Count aloud as your child puts pebbles in a container one at a time, up to ten.                        | Have a family<br>book club. Each<br>person brings a<br>book for a story<br>time.   | Pop bubble wrap<br>or play with squirt<br>toys to develop<br>muscles needed<br>for writing |
| Tape a sheet of contact paper to the wall, sticky side out. See which toys stick and which do not.                | Make silly<br>sounds today.<br>Encourage your<br>child to also<br>make silly<br>sounds.  | Play talent<br>show. Each<br>person sings a<br>song or plays an<br>instrument.<br>(Instruments can<br>be any<br>noise-making<br>items) | Take a walk and count how many birds or squirrels you see.                                 | Pick a favorite<br>book. Ask your<br>child to tell you<br>what happens<br>before you start<br>reading. | Go on a scavenger hunt. Look for things that begin with the "p" sound, like a plate, a pan, a pen.   | Take turns telling<br>each other<br>simple stories.  |
| Use blocks to<br>measure how<br>long something<br>is. How many<br>blocks long is<br>your arm, your<br>foot, etc.? | Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter. | Use family photos to tell different stories. Encourage your child to tell a story.   | Sing or say "If<br>You're Happy<br>and You Know<br>It."                                    | Count the<br>number of<br>pages in a short<br>book.  | Ask your child questions as you read to them today. What do you think will happen next? Where did the little dog go?                                   | Visit the<br>Menasha Library<br>to check out<br>books.                                     |

Activities adapted from: Services Section (YSS) of the Wisconsin Library Association www.wisconsinlibraries.org